

SCHOOL REPORT CARD for 2014-2015 SCHOOL YEAR

School:	Mat-Su Central School	District:	Mat-Su Borough School District
Grade span:	KG-12	School Enrollment:	1603
ASPI Score:	from 2013-2014:81.99	Star Rating:	from 2013-2014: ***
Title I School?	NO	Title I Program:	
Accreditation:	YES		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year. The new Alaska Measures of Progress assessments in English language arts and mathematics were given for the first time in spring 2015. These two new assessments replaced the former Standards Based Assessments (SBAs) in reading, writing and mathematics.

A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. In 2014, the Legislature amended AS 14.03.120 as part of HB 278. The State Board of Education subsequently amended regulations 4 AAC 06.895(l) and 4 AAC 06.899 creating and defining the subgroup for “students from families on active military duty” and requiring reporting by this subgroup on school, district, and state report cards.

For 2014-2015, there will be no Alaska School Performance Index (ASPI) reports as the accountability system has been “paused” for the new assessments. The ASPI score and star rating reported above are the same as those for the 2013-2014 school year. Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

For 2014-2015, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state that met the standards (at achievement Levels 3 and 4) in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star, then the 2014-2015 Accountability tab to find the Accountability Indicators Reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available:

from the school or district at: www.matsuk12.us/cor

or on the district website at: www.matsuk12.us

Information on Qualifications of Teachers in the District

Number of Teachers With Highest Degree			
Bachelors	Masters	Ed Specialist	Doctorate
58%	42%	0%	0%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers:	92%
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The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Other School Information

Grades KG-8 Retention Rate:		Number of High School Graduates:	124
Grades 7-12 Dropout Rate:	4.25%	Number of Grade 7-12 Dropouts:	36
Enrollment Change:	94	Enrollment Change Due to Transfers:	44.60%
Students Survey Return Rate:	7%	Parents Survey Return Rate:	0%
Students Commenting:	N/A	Parents Commenting:	N/A
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	200

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	5	4	4.5	38.5	32.4	30.2	36.4	39.3	36.1	20.2	24.3	29.2	764	80.2	94.7	95.6%
Female	6.9	5.2	5.5	43.1	35.8	33.3	34.7	39.1	35.8	15.3	19.9	25.4	404	81.1	94	95.5%
Male	2.8	2.9	3.6	33.3	29.4	27.3	38.3	39.5	36.3	25.6	28.2	32.7	360	79.2	95.3	95.6%
African American	0	1.1	2.1	28.6	23.2	21.4	35.7	42.6	42.3	35.7	33.1	34.2	14	77.8	92.9	96.5%
Alaska Native/American Indian	3.8	1.9	1	35.8	26	12.5	32.1	40.5	32.2	28.3	31.6	54.2	106	80.8	96.2	97.5%
Asian/Pacific Islander	2.1	4.3	2.9	43.8	29	24.4	41.7	42.3	41.2	12.5	24.4	31.5	48	88.9	96.5	97.5%
Caucasian	5.7	4.7	7	39.3	34.8	40.5	36.5	38.5	35.5	18.6	22.1	17.1	565	79.1	94.2	93.8%
Hispanic	3.2	3.4	2.9	29	29.4	28.5	41.9	43.7	41.4	25.8	23.5	27.2	31	88.6	95.2	96.7%
Multi-Ethnic	NA	0	4.5	NA	50	32.5	NA	25	37.6	NA	25	25.4	NA	NA	100	97.1%
Economically Disadvantaged	1.7	1.9	1.6	28.1	22.6	18.6	45.5	41.8	36.6	24.8	33.7	43.2	121	88.2	96.7	96.4%
NOT Economically Disadvantaged	5.6	5.3	6.8	40.4	38.3	39.5	34.7	37.8	35.7	19.3	18.6	18.1	643	78.9	93.5	94.9%
Students with Disabilities	0	0.7	0.8	9.2	7.9	7.1	27.7	29.5	26.7	63.1	61.8	65.4	65	87.8	96.9	96.0%
Students WITHOUT Disabilities	5.4	4.5	5	41.2	36.3	33.4	37.2	40.9	37.3	16.2	18.3	24.3	699	79.6	94.3	95.5%
LEP Students	0	0.3	0.3	13.3	8.9	3.9	20	29.9	19.9	66.7	60.9	75.9	15	93.8	98.7	98.2%
NOT LEP Students	5.1	4.1	5.1	39	33.1	33.8	36.7	39.6	38.2	19.2	23.2	22.9	749	80	94.6	95.2%
Migrant students	3.7	1.7	1.5	18.5	27.9	19.9	51.9	43.7	36.9	25.9	26.7	41.7	27	93.1	96	97.8%
NOT Migrant students	5	4.2	4.8	39.2	32.7	31.2	35.8	39	36	19.9	24.1	28	737	79.8	94.6	95.4%
Active Duty	12.5	4.8	7.1	31.3	37	40.6	37.5	38.8	35.1	18.8	19.5	17.2	32	80	94.2	95.5%
NOT Active Duty	4.6	4	4.3	38.8	32.2	29.4	36.3	39.3	36.2	20.2	24.5	30.1	732	80.2	94.7	95.6%

All Students Tested Grades 3 – 10 in Mathematics

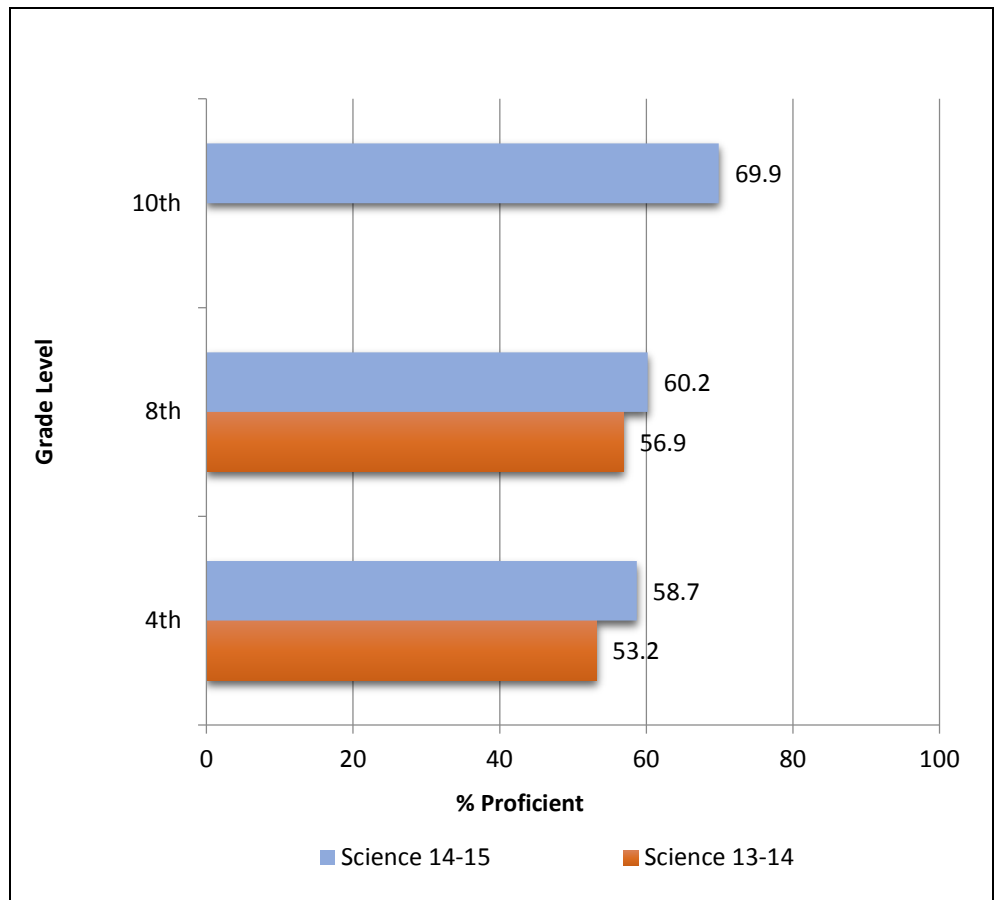
MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	3.4	5.3	5.5	19.8	27.9	25.7	52	47.8	46.1	24.9	19	22.7	764	80.3	94.6	95.4%
Female	3	4.6	4.8	16.8	27.5	25.7	54.5	49.8	47.3	25.7	18.2	22.2	404	81.1	93.9	95.3%
Male	3.9	6	6.1	23.1	28.3	25.7	49.2	45.9	45	23.9	19.9	23.2	360	79.4	95.2	95.6%
African American	0	1.5	1.9	14.3	23.2	17.7	28.6	50.6	51.9	57.1	24.7	28.5	14	77.8	92.6	95.9%
Alaska Native/American Indian	0	3.4	1.4	16.7	22.2	12.5	50.9	52.5	48.9	32.4	21.9	37.2	108	82.3	96.2	97.5%
Asian/Pacific Islander	4.2	4.7	4.4	27.1	25.8	25.6	54.2	49.1	48.5	14.6	20.4	21.5	48	88.9	95.9	97.5%
Caucasian	3.9	6.1	8.2	20.6	30	32.9	51.5	46.1	42.9	24	17.9	16	563	79	94.1	93.6%
Hispanic	6.5	2.8	3.7	6.5	22.3	22.2	71	52.9	50.9	16.1	22	23.2	31	88.6	95.5	96.7%
Multi-Ethnic	NA	0	5.4	NA	25	27.7	NA	50	47.4	NA	25	19.4	NA	NA	100	96.9%
Economically Disadvantaged	1.7	2.9	2.1	8.3	20.6	16.7	51.7	52.7	50.7	38.3	23.8	30.6	120	87.5	96.5	96.3%
NOT Economically Disadvantaged	3.7	6.8	8.1	21.9	32.3	32.9	52	44.8	42.5	22.4	16.1	16.5	644	79.1	93.4	94.8%
Students with Disabilities	1.6	1.4	1.2	3.2	7.2	6.7	41.3	48.8	46.2	54	42.6	45.8	63	85.1	96.5	95.7%
Students WITHOUT Disabilities	3.6	5.9	6	21.3	31.2	28.2	52.9	47.6	46.1	22.3	15.3	19.6	701	79.9	94.3	95.4%
LEP Students	0	1.6	0.8	13.3	13.5	7.1	46.7	52.7	48.1	40	32.2	44.1	15	93.8	98.1	98.2%
NOT LEP Students	3.5	5.4	6.1	19.9	28.3	28.2	52.1	47.6	45.8	24.6	18.6	19.8	749	80.1	94.5	95.1%
Migrant students	7.4	5	2.5	18.5	26.2	19.4	44.4	49.5	49.6	29.6	19.3	28.6	27	93.1	95.7	97.6%
NOT Migrant students	3.3	5.3	5.7	19.8	28	26.3	52.2	47.6	45.8	24.7	19	22.2	737	79.9	94.5	95.3%
Active Duty	9.4	5	8.1	31.3	35.1	34	46.9	45.8	44.7	12.5	14.1	13.2	32	80	94	95.3%
NOT Active Duty	3.1	5.3	5.3	19.3	27.5	25	52.2	47.9	46.2	25.4	19.3	23.5	732	80.3	94.6	95.5%

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20.1	26.9	26.3	42.8	35.6	30.8	23	24	23.2	14	13.5	19.8	278	75.3	94	93.1%
Female	18.6	23.9	24.3	44.9	37.4	31.6	23.7	26.2	24.6	12.8	12.5	19.4	156	78.8	93.8	92.9%
Male	22.1	29.6	28.1	40.2	33.9	30	22.1	22.1	21.8	15.6	14.4	20.1	122	71.3	94.2	93.2%
African American	14.3	22.8	11.7	28.6	20.2	28.2	28.6	27.2	31	28.6	29.8	29.1	7	87.5	94.2	92.5%
Alaska Native/American Indian	24.2	20	9.4	36.4	31.1	21.1	24.2	30.3	28.6	15.2	18.6	41	33	66	92.7	94.6%
Asian/Pacific Islander	13	21.5	15.7	56.5	37.2	29.9	21.7	21.5	28.3	8.7	19.8	26.1	23	82.1	94.5	96.3%
Caucasian	20.8	29.5	38.5	43.6	37.3	35.1	23.3	22.3	17.8	12.4	10.9	8.6	202	75.7	94.3	91.5%
Hispanic	15.4	21.2	19.6	30.8	35.8	33	15.4	27.7	28.3	38.5	15.3	19.1	13	81.3	95.8	94.1%
Multi-Ethnic	NA	*	26.6	NA	*	33	NA	*	25.7	NA	>95	14.7	NA	NA	100	93.8%
Economically Disadvantaged	8.3	17.4	13.3	37.5	33.6	26.3	31.3	29.1	28.4	22.9	19.9	32	48	78.7	94.8	93.4%
NOT Economically Disadvantaged	22.6	32.3	35.9	43.9	36.8	34.1	21.3	21.1	19.3	12.2	9.8	10.7	230	74.7	93.6	92.8%
Students with Disabilities	0	5.7	6.5	27.8	21	18	22.2	27.7	27.2	50	45.5	48.3	18	69.2	94.6	92.7%
Students WITHOUT Disabilities	21.5	30.1	29.1	43.8	37.8	32.6	23.1	23.5	22.6	11.5	8.6	15.7	260	75.8	93.9	93.1%
LEP Students	20	5.1	1	0	21.2	7.4	20	25.3	26.9	60	48.5	64.7	5	62.5	95.2	95.0%
NOT LEP Students	20.1	27.4	29.5	43.6	36	33.8	23.1	24	22.7	13.2	12.6	14	273	75.6	94	92.8%
Migrant students	12.5	21.2	15.2	62.5	36.4	27.2	12.5	28.1	27.8	12.5	14.3	29.8	8	88.9	93.9	95.3%
NOT Migrant students	20.4	27.2	27.3	42.2	35.5	31.1	23.3	23.8	22.8	14.1	13.5	18.9	270	75	94	92.9%
Active Duty	18.2	30.9	33.9	63.6	36.2	35.4	9.1	25.5	21.2	9.1	7.4	9.4	11	100	97.9	95.8%
NOT Active Duty	20.2	26.6	25.7	41.9	35.6	30.4	23.6	24	23.3	14.2	13.8	20.6	267	74.6	93.8	92.9%

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the SCIENCE Standards Based Assessment (SBA)

A two-year trend for students meeting standards on the new English language arts and Mathematics assessments is not applicable for 2014-2015 as these are new assessments. Two-year trends for English language arts and Math will be reported starting in 2015-2016.



2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mat-Su Central School

2013-2014 ASPI Rating: ***

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	42.82%	36.88%	35.38%	24.02%	33.71%	31.86%
African American	28.57%	24.70%	23.86%	20% or fewer	24.80%	20.13%
Alaska Native/American Indian	38.14%	28.65%	14.01%	18.37%	26.32%	14.38%
Asian/Pacific Islander	43.48%	33.82%	28.21%	32.61%	31.31%	30.84%
Hispanic	37.04%	33.24%	31.35%	14.81%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	44.36%	39.80%	47.87%	25.10%	36.49%	41.64%
Economically Disadvantaged	29.25%	24.88%	20.55%	11.54%	23.82%	19.20%
Students with Disabilities ³	8.62%	8.87%	8.05%	5.36%	8.97%	8.15%
Limited English Proficient ⁴	20% or fewer	9.44%	4.55%	20% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	959	80.92%	No	99.93%	Yes	59.62%	62.18%	No
African American	19	73.68%	No	99.95%	Yes	66.67%	50.00%	Yes
Alaska Native/American Indian	131	82.44%	No	100.00%	Yes	54.55%	56.52%	No
Asian/Pacific Islander	54	90.74%	No	99.85%	Yes	0.00%	83.33%	Yes
Hispanic	36	88.89%	No	100.00%	Yes	100.00%	50.00%	Yes
Two or More Races	0	N/A	N/A	99.93%	Yes	59.46%	27.27%	No
White	719	79.69%	No	99.93%	Yes	59.87%	65.52%	No
Economically Disadvantaged	138	89.86%	No	99.89%	Yes	35.00%	58.93%	No
Students with Disabilities ³	81	86.42%	No	99.95%	Yes	33.33%	60.00%	No
Limited English Proficient ⁴	18	94.44%	Yes	99.52%	Yes	0.00%	33.33%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.